





Imposter Syndrome

“Reframing our thoughts on being an AP”

The HoW way to be an AP, trusting what we are doing is effective and impactful - with a snapshot of how we run our annual Peer Reviews (observations).



HEART OF

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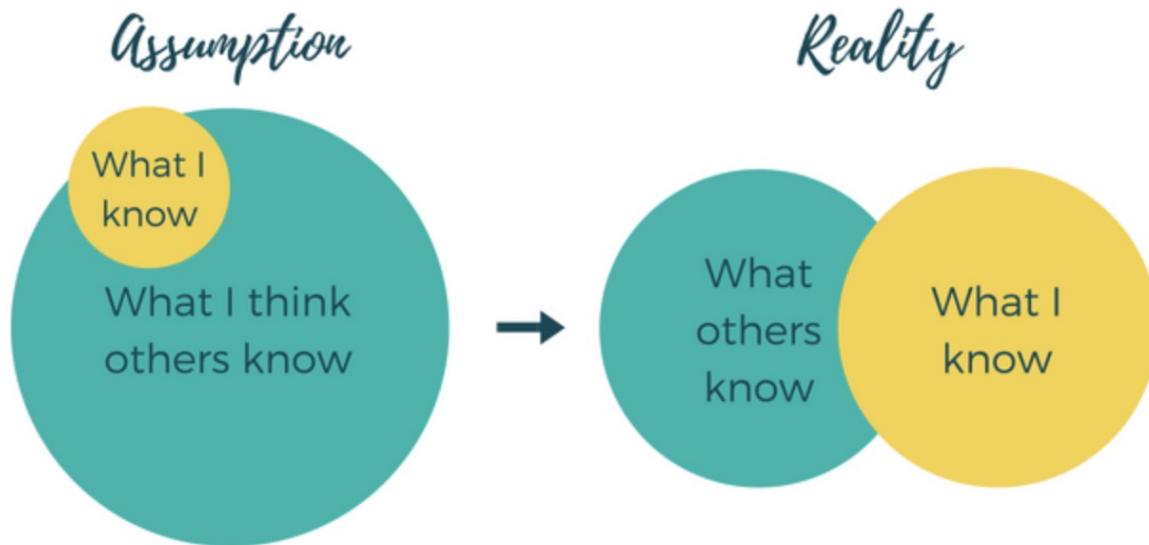
Jenny Willis & Jilly Waterhouse

Advanced Quality Practitioners

Our AP Connect Journey...

Imposter Syndrome

“The persistent inability to believe that one's success is deserved or has been legitimately achieved as a result of one's own efforts or skills.”



*Reframing
our thoughts!*

Imposters to Presenters!!!

AP the HoW Way!

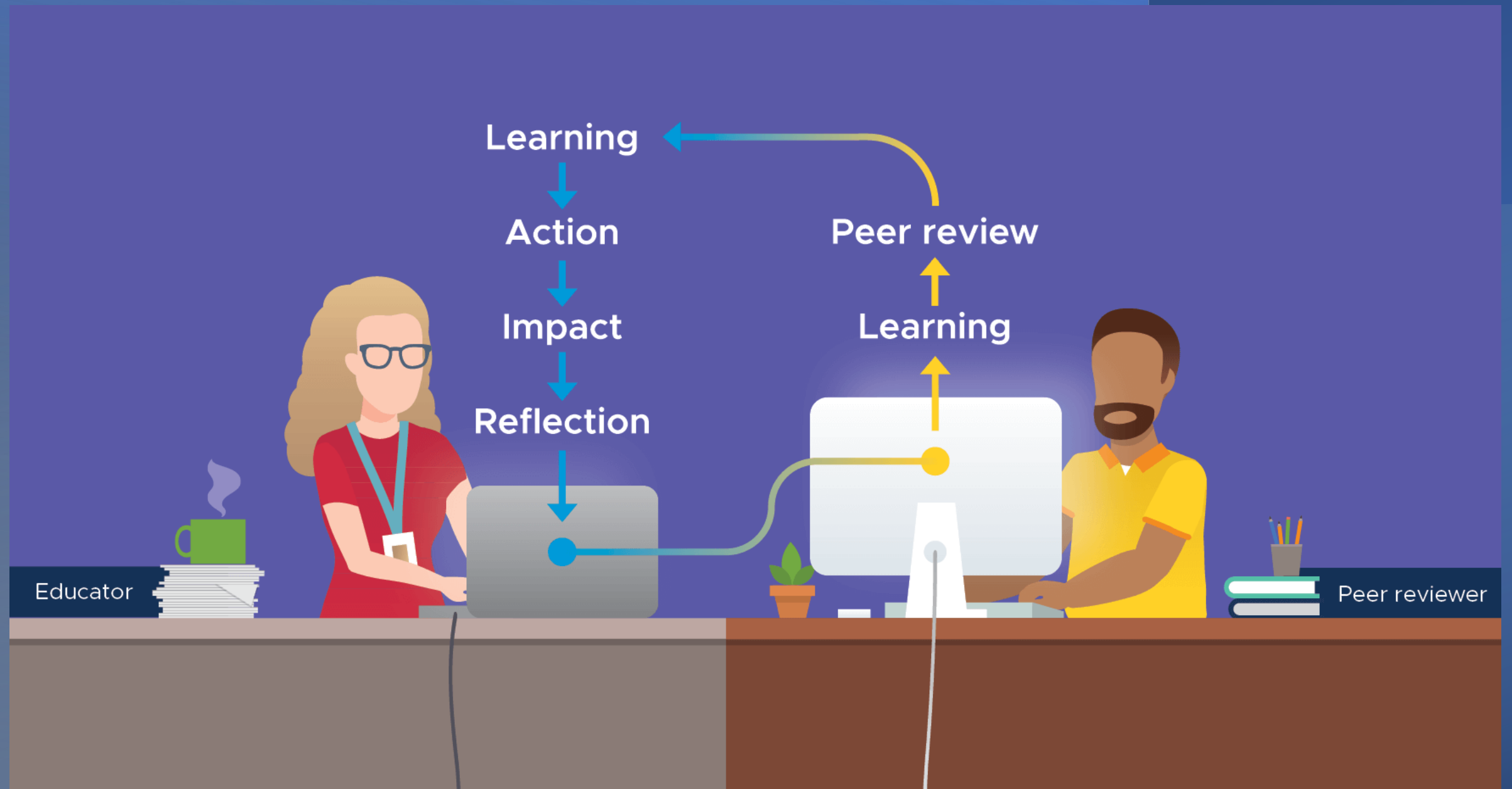
4 x AQPs on 0.4 contracts all work across all campuses and departments.

- Academic CPD (including E & M)
- Peer Review Process
- New Staff Induction (All direct delivery staff)
- 1:1 support for staff (Voluntary & Performance related)
- MAPS – Mentoring Scheme
- SharePoint – Repository of recordings and resources
- Awarding Body quality leads
- Teacher Ed

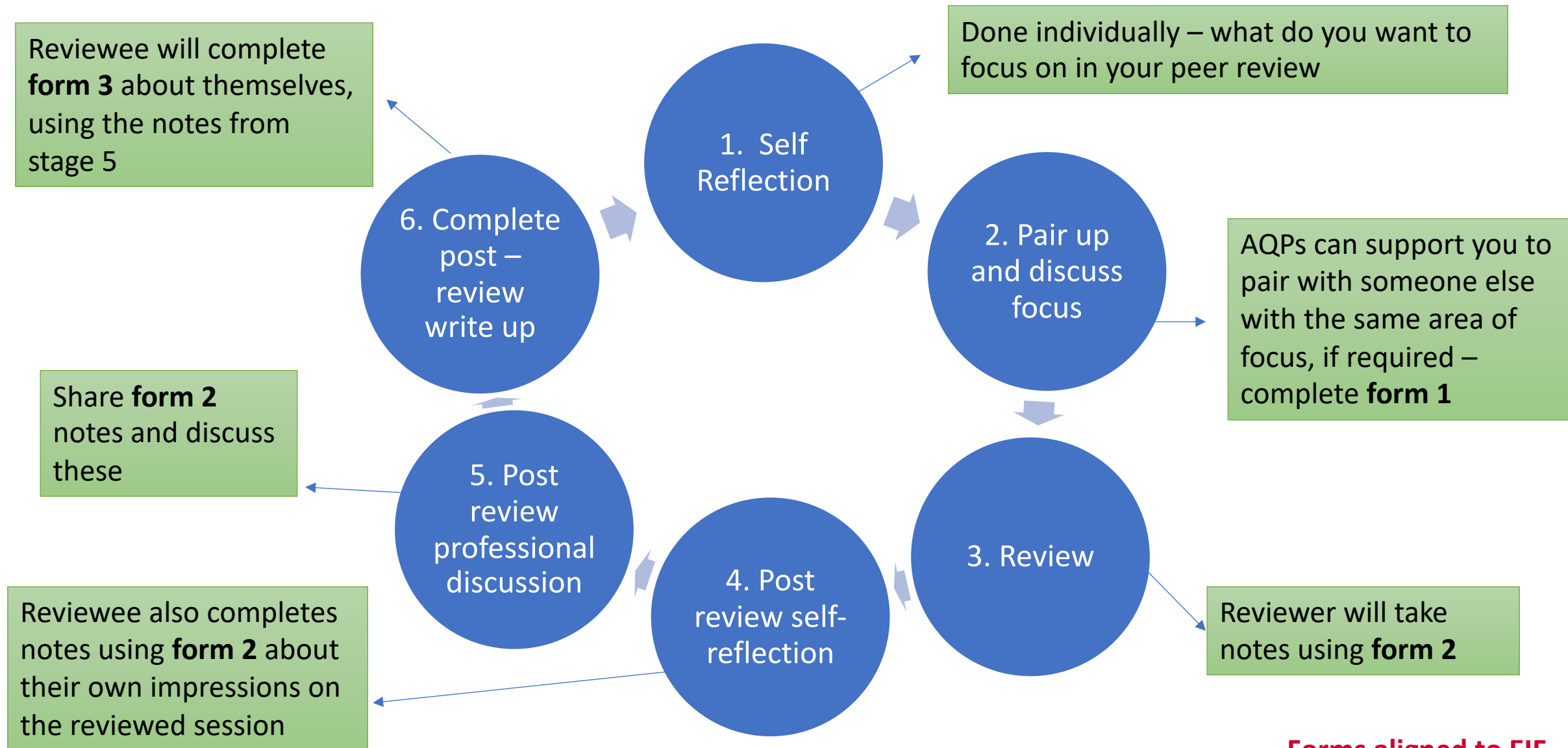


****We are all still teaching****

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Stages of the process – two cycles of this per pair



Forms aligned to EIF



Break out rooms

Questions?