# Student and Teacher Links – Desmos Classroom - CfEM T-t-T

The table below provides a useful summary of all the Desmos Classroom pre-module student and teacher links in one document. You’ll find a reminder of the instructions on how to adapt the Desmos Classroom activities on page 2. Please refer to the individual [T-t-T Padlets](https://touchconsulting.net/modules1-6/) for the full training package for each module.

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| Module  | Student link  | Teacher links  |
| 1 | https://student.desmos.com/join/czr8zf | <https://teacher.desmos.com/activitybuilder/custom/5f60c65fa8606b0cccc39e14?collections=60b236cbab54bb46653ba3c9> |
| 2 | <https://student.desmos.com/join/qjxsd2> | <https://teacher.desmos.com/activitybuilder/custom/5f6e0a5b6b5c2b0cee84e81a?collections=60b236cbab54bb46653ba3c9> |
| 3 | <https://student.desmos.com/join/ystr7x> | <https://teacher.desmos.com/activitybuilder/custom/60ad0c83959ff019832415af> |
| 4 | <https://student.desmos.com/join/467vfx> | <https://teacher.desmos.com/activitybuilder/custom/60ad0bd05ff312082dbb0ab7?collections=60b236cbab54bb46653ba3c9> |
| 5 | <https://student.desmos.com/join/7qnv6h> | <https://teacher.desmos.com/activitybuilder/custom/60ad0c520b6a260845c958ac?collections=60b236cbab54bb46653ba3c9> |
| 6 | NA | NA |

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| **Part A (approx. 30 mins)**Asynchronous activity hosted on Desmos Classroom (DC) to be completed individually in advance of module 1.  |
| The pre-module activity (a) is hosted on Desmos Classroom (DC). You will need to create an account if you do not already have one. You can then adapt the activity, make participant responses visible and view your ARG’s responses. You will need to review responses before the live session as the responses provide rich feedback about practitioners’ understanding of the topic. We recommend adding your ARG’s responses on specific slides used in Part B of the training.If you haven’t used DC before we can provide further support. You may find this [video](https://www.youtube.com/watch?v=kFr3wQ6N2IE&t=7s) ‘Using Desmos in a remote class using Zoom’ [7:33] useful as a training aid. We recommend creating a *copy* of the pre-module DC activity so you can use in its entirety or adapt. Instructions on how to do so can be found below.

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| M1 Desmos Classroom Student link – this is an **example** link for use to experience Desmos as a student does. *This is not for use with your own students.* | Click here for [Student link](https://student.desmos.com/join/czr8zf) |
| M1 Desmos Classroom Teacher link - this will take you to the teacher’s view for editing and sharing with your own students.  | Click here for [Teacher link](https://teacher.desmos.com/activitybuilder/custom/5f60c65fa8606b0cccc39e14) 1. You will need to click on the three dots at the top right of the screen and select ‘Copy and edit’ to create your own.
2. You can then edit the content, save as a draft and finally ‘Publish’ when it is ready for use in your delivery.
3. To share with your ARG, click the downward arrow on the green ‘Assign’ button and choose ‘Single Session Code’. It is recommended that you choose for the code to be live for 1 year before clicking on ‘Create Invitation Code’.
4. Once this has been completed, you can click on the three dots below the ‘Assign’ button and select ‘Student Link’, which will generate an invitation link you can send to your ARG members.
5. To view your ARG’s responses click on ‘View Dashboard’, just below the green ‘Assign’ button.
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| Sign up to Desmos | <https://teacher.desmos.com/> |

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