

Module 2: Using Developmental Observations – Advanced Practice

Pre-module activity:

- Research articles to read with comprehension tasks (self-marking) focused on developmental observation - from Matt O’Leary
- Two videos to watch plus a blog article on unseen observation with a related reflection task to complete - from Joanne Miles

Live content via zoom (full day)

The session will include a blend of presentation with interactive discussion, skills practice and application or reflection tasks in pairs or groups. Content to include:

- Principles and features of expansive approaches to developmental lesson observation
- Insights from research and evidence-based studies on approaches to developmental lesson observation
- Applications, common pitfalls and benefits of several situated models of developmental observation (COPO and Teaching Triangles)
- Key skills for coaching and reflection in developmental lesson observations
- Practice activities with reflective feedback applying skills and approaches to the contexts of unseen observation and video-enabled observation
- Sharing of experiences and perspectives on developmental observation in your context
- Opportunity to outline your work-based project to apply approaches, skills and models from the module

Post-session tasks (including small-scale project)

- Reflection task: review Joanne’s video discussions with Lisa and Sarabjit on video-enabled observations
- Follow-up reading from Joanne on developmental observation in the FE sector

Live follow up webinar (1.5 hours)

You will be expected to undertake a small-scale work-based project to apply and implement your learning from the module. You must be prepared to share findings, reflections and evaluation at the webinar in March.

Trainers: Joanne Miles and Prof. Matt O’Leary